

Chun Lee COMPOSITION & RHETORIC I (ENGL1301 11231S)

BC Survey - Results 2023 Fall (16-Week - 231S), COMPOSITION & RHETORIC I

Dear Instructor,

Below are the 2023 Fall (16-Week - 231S) survey results for "COMPOSITION & RHETORIC I (ENGL1301 11231S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

Robert Wood Assistant Research Analyst Brazosport College 500 College Drive Lake Jackson, TX 77566 (979)-230-3189 robert.wood@brazosport.edu Chun Lee 2023 Fall (16-Week - 231S) COMPOSITION & RHETORIC I (ENGL1301 11231S) No. of responses = 1



## Survey Results

## 3. Level of Agreeance: Instructions for course activities and assignments strongly disagree strongly agree av.=1 were clear. md=150 dev.=0 The workload in this course was well distributed n=1 strongly disagree strongly agree av.=2 md=2 throughout the term. 50 dev.=0 The course was delivered as outlined in the syllabus. n=1 strongly disagree strongly agree av = 3md=3 dev.=0 Assessments/exams were based on material strongly disagree n=1 strongly agree covered in assignments, readings, lectures, videos, av.=4 md=4 group activities, etc. 50 dev.=0 The instructor made learning relevant to my field of strongly disagree strongly agree av.=2 md=2 study, career, or degree. dev.=0 The instructor used a variety of instructional n=1 strongly disagree strongly agree av.=2 methods (examples: group discussions, student md=2 presentations, student activities, lab activities, online dev.=0 discussions, video assignments, case studies, etc.) The instructor provided timely feedback on my n=1 strongly disagree strongly agree av.=4 assignments. md=4 50 dev.=0 The instructor exhibited professional behavior, strongly disagree strongly agree treated students respectfully, and used appropriate av.=4 md=4 language during class.

3.9)	The instructor provided grades within the stated timeframe.	100 50	0%	0%	100%	0% 4	0% 5	strongly agree	n=1 av.=3 md=3 dev.=0
3.10)	The instructor was accessible to answer questions and explain material outside of class according to office hours.	100 so	0%	0%	100%	0%	0%	strongly agree	n=1 av.=3 md=3 dev.=0
4.	Overall Satisfaction With This Course:								
4.1)	Please rate your overall satisfaction with the learning experience in this course.	fied <sup>100</sup> 50	0%	100%	0%	0%	0% 5	Very Satisfied	n=1 av.=2 md=2 dev.=0
5.	Course Recommendation:								
5.1)	How likely are you to recommend this course with this instructor to a friend?	sely 100 50	0%	100%	0%	0%	0% 5	Very Likely	n=1 av.=2 md=2 dev.=0
7.	Student Demographics:								
7.1)	How many credits have you completed toward your degree or certi-		· 						n=1
	0 - 30 completed cred							100%	n=1
	31 - 60 completed cred							0%	
	61 - 90 completed cred 91 + completed cred							0%	
7.2)	This course is instructed as:								
	a face-to-face coul	rse						100%	n=1
	a hybrid/blended course (a combination of face-to-face and online instruction	on)						0%	
	an online synchronous (students are required to participate online at a specific tin	ne)						0%	
	an online asynchronous (students view course materials at any tin	ne)						0%	
7.3)	This term I am currently enrolled in:								
	5 or less credit hor	urs						0%	n=1
	6 - 8 credit ho	urs						0%	
	9 - 11 credit hor	urs						0%	
	12 or more credit hou	urs						100%	

7.4) My current major is:								
Bachelor of Applied Technology (BAT)	0%	n=1						
Associate of Arts or Multi-Disciplinary Degree (AA)	100%							
Associate of Arts in Teaching (AAT)	0%							
Associate of Science (AS)	0%							
Associate of Applied Science (AAS) in a technical area	0%							
Certificate in a technical area	0%							
<sup>7.5)</sup> I am currently a high school student taking college courses.								
Yes	0%	n=1						
No C	100%							

## **Comments Report**

## 6. Open Response:

- <sup>6.1)</sup> What are the strengths of this course?
- This course allows students to further develop their writing skills.
- 6.2) What changes would you recommend that would improve this course?
- More detailed instructions would greatly improve this course.
- <sup>6.3)</sup> Any further, constructive comments?
- The instructor is not very open to questioning on any of the assignment's vague instructions.